

Session 2: Sustainable Sites

Following this session, participants will have the ability to:

- Describe the intent of the prerequisite and credits of the LEED Sustainable Sites category
- Identify how Sustainable Sites issues might impact estimating decisions and project costs
- Explain how the Sustainable Sites prerequisite and credits may impact a contractor working on a LEED v3 project
- Identify at least one successful Sustainable Sites solution when shown an example
- Analyze the impact of decisions made as a result of seeking credits in this category

Session 3: Water Efficiency

Following this session, participants will have the ability to:

- Describe the intent of the prerequisite and credits in the LEED Water Efficiency category
- Analyze the potential impact credits may have on the contractor
- Identify strategies needed for lowering potable water used for sewage conveyance
- Analyze the impact of decisions made as a result of seeking credits in this category

Session 4: Energy and Atmosphere

Following this session, participants will have the ability to:

- Describe the intent of the prerequisites and credits in the LEED Energy and Atmosphere category
- Understand the commissioning process that is the basis of EAp1: Fundamental Commissioning of Building Energy Systems and EAc3: Enhanced Commissioning
- Identify how the prerequisites and credits found in the Energy and Atmosphere category may impact estimating decisions, project costs, and scheduling
- Analyze the impact of decisions made as a result of seeking credits in this category

Session 5: Materials and Resources

Following this session, participants will have the ability to:

- Describe the intent of the prerequisite and credits within the LEED Materials and Resources category
- Analyze the components of a construction waste management (CWM) plan
- Identify how credits within this category can impact the contractor's estimating decisions, project administration, field operations, and subcontractor management
- Explain the difference between building reuse and material reuse as defined by the credits in this category
- Analyze the impact of decisions made as a result of seeking credits in this category

Session 6: Indoor Environmental Quality

Following this session, participants will have the ability to:

- Describe the intent of the prerequisites and credits within the LEED Indoor Environmental Quality category
- Analyze the components of a construction indoor air quality plan

- **Identify how credits within this category may impact the contractor's estimating decisions, project administration, field operations, and subcontractor management**
- **Explain how indoor environmental quality issues might impact contracts and agreements**
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Instructors must:

- **Be skilled with leading class activities and ensuring that learners actively engage with course content and activities.**
- **Encourage everyone's participation in the discussions keeping the group focused and on track without dominating discussion and group processes.**
- **Expect to spend between 16 to 24 hours preparing and familiarizing themselves with the materials and teaching approach.**
- **Maintain a positive attitude and professional approach to the presentation of course material representing the industry.**

Instructors facilitating courses that offer certain continuing education credits may also be eligible for those credits. When approved for CEUs the course administrator will receive information on CEUs available for instructors and how to offer them.

Instructors should read the statement below, check the following box to indicate that they meet the requirements for instructing the course, and then s